

CALGARY SCIENCE SCHOOL SOCIETY

Policy Title: **Use and Reporting of Provincial Assessments**

Policy No. **6.09**

Legal Reference: -Alberta Education, Policy 2.1.3 Use and Reporting of Results of Provincial Assessments;
-Access to Information, Policy 3.2.5;
-Guide for Developing School Board Three-Year Education Plans and Annual Education Results Reports.

RATIONALE: Provincial assessment results aid in the process of measuring student performance relative to provincial goals and standards. The information obtained and reported may be used to improve student learning and educational programming.

POLICY: The Board of the Calgary Science School recognizes the need to analyze, interpret, communicate, and use data garnered from provincial assessments as one measure of student achievement in order to gain insight that will improve the quality of education at CSS.

DEFINITION:

For the purposes of this policy, **provincial assessments** refer to grade 6 and 9 achievement tests.

PRINCIPLES:

1. The intended purpose for the use and reporting of provincial assessments shall be specified in the annual Calgary Science School Education Plan.
2. The analysis, interpretation, communication, and use of provincial assessment results will take into account that many learning outcomes cannot be assessed using standardized provincial achievement tests.
3. Provincial assessment results shall be used to plan improvements to the standard of education at CSS.
4. Provincial assessments may be used as part of student assessment and evaluation practice, however the weight attached to these results must take into account the principle noted in #2 above.
5. The assessment results shall be communicated to the Board and the school community annually.

6. Provincial achievement test results shall be included in the student learning and achievement results reported in the Annual Education Results Report.

First Reading March 8, 2000

Adopted March 8, 2000

Amended May 20, 2008