

# CALGARY SCIENCE SCHOOL SOCIETY

Policy Title: **Student Discipline**

Policy No. **6.08**

Legal Reference: School Act Sections 12, 24, and 25

**RATIONALE:** Discipline events should be approached through a lens of learning and teaching. Such events provide opportunities for students to learn about themselves, about others, and about how to be a respectful, supportive and contributing member of our school community and greater society. Proper student conduct is required in order to maintain a school environment conducive to learning.

**POLICY:** The teachers and administration of the Calgary Science School will work with students and parents in setting appropriate standards for conduct and in maintaining high standards in this regard.

## **PRINCIPLES:**

1. The goal of student discipline processes is the continual evolution of a culture of mutual respect amongst all stakeholders.
2. Discipline processes respect the rights, maturity, dignity, and emotional and social health of all individuals involved.
3. Discipline events are approached as learning opportunities. As such, students are meaningfully involved in resolving discipline issues.
4. Teachers and school administration work collaboratively with students and parents to prevent discipline issues from arising.
5. When discipline issues do emerge, teachers and administration will work constructively with students and parents to develop a fair and equitable resolution.
6. Effective discipline provides opportunities for growth and development for students who have made mistakes and require guidance in finding a solution to problems caused by their actions.
7. The school will annually inform students and parents of the code of conduct as detailed in the student agenda. Sections 12, 24, and 25 of the School Act, as well as the Calgary Science School Parent Handbook, inform the discipline process by defining a student code of conduct and expectations for all students attending CSS.

First Reading      April 22, 2008

Adopted            May 20, 2008

**PROCEDURES:**

1. The classroom teacher is responsible for the primary intervention in disciplinary situations occurring in the classroom, on the playground or during off campus trips. If necessary, teachers may suspend a student from one class period as per the School Act, section 19.
2. Teachers should refer students to the administration for misbehavior that is recurring regularly, or for behavior which is deemed by the teacher to have a negative effect on the learning climate of the school. In dealing with the student, the administrator has a range of consequences to draw upon, from verbal reprimand to home suspension. Parents may be informed and involved.
3. For repeated offenses of a more serious nature (fighting, threats, vandalism), administration can suspend the student for up to five days. Parents will be notified in writing of the suspension. As per section 24(5) of the School Act, for a school suspension of up to 5 days, the student's parent may request a meeting with the Principal to discuss the reasonableness of the suspension.
4. For repeated offenses of a very serious nature (fighting, threats, vandalism), a student may be referred by administration to the Superintendent for a final decision. The Board reserves the right to expel a student from Calgary Science School should it be seen that continuance in our program leads to issues of safety and security for the school community. As per section 24(9) of the school act, parents have the right of appeal to the Board within 10 days of the school suspension before a decision is made regarding expulsion of a student.