

CALGARY SCIENCE SCHOOL SOCIETY

Policy Title: **Educational Placement of Students
With Special Needs**

Policy No. **6.06**

Legal Reference: School Act Section 47(1) *Special Education Program*
Charter School Handbook (Page 8, Number 16)
Standards for Special Education – Alberta Learning (Sec.
10)

RATIONALE: The Board recognizes that the Calgary Science School's primary mandate is to develop new approaches to teaching and learning as outlined in its charter with a student population that is working at or above grade level. Further, the educational requirements of some special needs students may be best accommodated in educational settings that offer a wider range of supports and programs than are possible within the Calgary Science School's experimental setting.

POLICY The Board of the Calgary Science School will ensure that the parents of students identified with special health and/or learning needs requiring accommodation beyond the resources and capabilities of the school, are advised accordingly and directed to an appropriate educational setting.

PRINCIPLES:

1. Educational placements shall be determined by the Principal and teacher(s) in consultation with the parents or guardians of students identified with special needs.
2. Where an identified student's special needs would be better served through an external program and/or a different educational program, the student and family shall be counseled and referred accordingly.
3. Where a student may have specific learning needs that can be accommodated within a grade appropriate classroom, notwithstanding that such a placement may vary from the student's age group, the principal, in consultation with the appropriate learning specialists, may make such a recommendation to the parents or guardians.
4. The school may engage in a variety of psycho-educational testing to help determine the nature of any learning disabilities that may affect a student's success within the program. Such testing may be done through school personnel and/or the family may be referred to a professional outside of the school for testing and follow-up.

5. The school will not develop Individual Program Plans (IPP) for students who have identified learning disabilities.
6. The Calgary Science School building and grounds will not provide barriers to access for students who have physical disabilities.

First Reading: March 8, 2000

Adopted: March 8, 2000

Amended: January 22, 2008