

CALGARY SCIENCE SCHOOL SOCIETY

Policy Title: **Role of the Teacher**

Policy No. **4.03**

Legal Reference: School Act Section 18
Teaching Quality Standards
Alberta Teachers' Association Code of Professional Conduct
Calgary Science School Charter

RATIONALE: The Board recognizes the benefit to students of hiring certified teachers who possess the knowledge, skills, and attributes necessary to actualize the goals of the Charter.

POLICY: The role of a teacher in the Calgary Science School shall be to competently facilitate teaching and learning in accordance with the mandate of the Charter, and to foster a culture of mutual respect within the school community.

DEFINITIONS:

Conflict of interest:

An employee of the Board is deemed to be in conflict of interest if they participate in an activity that compromised their professional obligations or judgment. Such activities typically serve personal, individual purposes rather than those of the organization.

PRINCIPLES:

1. All teaching staff must be certified or eligible for certification in Alberta at the commencement of employment.
2. The Principal is responsible for hiring staff as required to ensure all teaching positions are filled by the most qualified people possible.
3. All certificated staff will apply for associate membership status with the Alberta Teachers' Association.
4. Teachers will utilize the Alberta Education Program of Studies in their planning, delivery of instruction, and assessment.
5. Teachers are expected to adhere to the Code of Professional Conduct as detailed by the Alberta Teachers' Association.

6. Teachers will utilize the school's charter, including the vision and mission, to guide their practice in blending inquiry-based practice, differentiated teaching, learning with technology integration, and outdoor educational experiences.
7. Teachers will not engage in any activity that places them in a conflict of interest with the Calgary Science School Board or any student within their care. When in doubt, issues of potential conflict of interest (as referenced in the Code of Conduct or School Act) shall be discussed with the Principal.
8. Teachers will contribute to the culture of the school and the diversity of the program by participating in extracurricular activities that match their areas of interest and expertise.
9. Teachers will share their practice with colleagues to enhance collaboration and improve the quality of instruction.

First Reading	<u>May 10, 2000</u>
Adopted	<u>May 10, 2000</u>
Amended	<u>November 4, 2008</u>