

**PRINCIPAL’S MESSAGE**

The 2007/2008 school year, my last at CSS, seems to be slipping away much too quickly. Fall break is upon us, and with the completion of the grade eight circle tour the first week of October, our fall outdoor excursions will be complete.

I would like to say a word or two about the wonderful volunteer effort put in by the parents of CSS students. We could not offer our students many of their favorite experiences if it were not for volunteers. Volunteerism is one of the key elements breathing life into the CSS statement, “It’s never just an ordinary day.” We thank all volunteers for their efforts.

At the same time, we never want to lose sight of the fact that teachers and

volunteers do everything they do on behalf of students. Whether on one of our toughest trips or most pleasurable excursions, all energies and efforts are on behalf of the well-being of students and, ultimately, for their benefit. Sometimes we have to scramble for volunteers and we deeply appreciate those who step forward when this is the case. Other times, we have so many parents sign up to volunteer that many end up disappointed. When this is the case, we all need to focus on the fact that there have to be limits to the number of adults on a trip, and remember that the trips are run for students, not adults.

In the past, adults have taken time off work and then not been selected. This has caused an awkward situation to develop. Before taking time off, please make sure that you are going to be chosen to help out. Also, different trips require different skill sets and this is taken into consideration by the teachers. Hopefully, over the course of your time at CSS, you will get to experience a couple of extended

outdoor experiences with your child as a volunteer. We are now keeping complete records of volunteerism on field trips to ensure that opportunities are made available to the largest number of parents possible.

With respect to our transportation system, final bus routes were published on Friday, September 14 to take effect on Tuesday, September 18. We want to acknowledge the tremendous volunteer effort put in by co-chairs Iris Hau and Margaret Mills and our large Transportation Committee which worked literally hundreds of hours designing routes, receiving requests, making decisions and communicating with parents. These hard working and dedicated people can be contacted at: [transportation@calgaryscienceschool.com](mailto:transportation@calgaryscienceschool.com).

Happy fall break, everyone!

*Ron Sweet*  
Principal

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Camp Sweet 2007!

**PARENT INPUT REQUIRED - NEW CSS PRINCIPAL**

As you may know, Ron Sweet will be retiring at the end of the current school year. The Board of Directors has started the process of choosing a replacement.

An important component is the development of a Leadership Profile that will be used to guide the Board

throughout the selection process. A preliminary profile has been posted below as well as on our website.

If you have any suggestions for additions, deletions or amendments please feel free to email me at: [gordon.welch@calgaryscienceschool.com](mailto:gordon.welch@calgaryscienceschool.com)

**Please submit your suggestions by October 10, 2007.**

Thanks for your help.

*Gordon Welch*  
CSS Superintendent

**CALGARY SCIENCE SCHOOL PRINCIPAL LEADERSHIP PROFILE**

*This profile is based on the Principal Quality Practice Standard that has been developed by Alberta Education. It can be modified to suit CSS priorities.*

**Supporting Effective Relationships**

- Acts with integrity and treats everyone with dignity and respect
- Demonstrates a genuine caring for others
- Demonstrates moral responsibility to all students
- Models values, beliefs and attitudes that inspire others
- Demonstrates sensitivity to diversity and respect for others
- Mediates conflicts to improve working relationships

**Providing Visionary Leadership**

- Communicates and is guided by an educational leadership philosophy based on sound research and experience
- Engages staff, parents, students, school council members and community in school improvement initiatives
- Ensures that planning and implementation strategies are based on a shared vision and understanding of the school culture and community
- Facilitates change and promotes innovation that is consistent with our charter and school community needs

- Analyzes a wide range of data to determine progress towards achieving CSS goals
- Promotes the celebration and communication of accomplishments and identifies areas for continued growth

**Leading a Learning Community**

- Models a personal commitment to learning and promotes life-long learning for all members of the school community
- Fosters a culture of high expectations for students and staff
- Facilitates meaningful professional development that is based upon CSS goals and ongoing innovation
- Engages parents in various aspects of student learning whenever appropriate

**Providing Instructional leadership**

- Demonstrates an in-depth knowledge of curriculum and pedagogy
- Implements strategies for continuous improvement of student achievement
- Develops school-wide goals and strategies for fair and balanced student assessment practices
- Provides effective monitoring and supervision that ensures that all teachers effectively meet the Alberta Teaching Quality Standard
- Values diversity and facilitates the inclusion of all students in learning activities

- Recognizes the potential of new and emerging technologies and their use in supporting learning and teaching
- Models the effective use of technology in carrying out day-to-day activities
- Ensures that staff communicate and work effectively with parents and community agencies
- Promotes community partnerships and mobilizes resources to enhance student learning

**Developing and Facilitating Leadership In Others**

- Demonstrates informed decision making through open dialogue and consideration of all points of view
- Promotes team-building and shared leadership among staff, students and the school community. Empowers others!
- Facilitates meaningful involvement of the entire school community through consultation and collaboration

**Managing Effectively**

- Ensures an orderly, safe and caring environment that is conducive to student learning
- Plans organizes and manages the human, physical and financial resources of the school community to achieve charter goals and school priorities
- Ensures that the school operations are



## CSS PRINCIPLE, CON'T

aligned with legal frameworks including provincial legislation and Board policies

- Uses effective facilitation, problem solving and negotiating skills to solve problems and facilitate change
- Demonstrates effective oral and written communications skills
- An excellent listener

### Understanding and Responding to the Larger Societal Context

- Advocates for the interests of students and the school
- Demonstrates a knowledge of local, national and global issues and trends related to education
- Responds to diverse school community needs within the context of the charter and school goals
- Advocates for support of the school in the educational community
- Maintains positive public relations and communication practices to engage the broader community in support of the school

### Personal Characteristics

- Integrity
- Open and honest
- Team builder and team player
- Motivator, maintains initiative
- Self control
- Flexible and resilient
- Is determined to see CSS succeed

## PIANO FOR SALE

The music program recently purchased a new piano and so we're selling our old one.

To learn more contact:  
Andrew Bolen at  
andrew.bolen@calgaryscienceschool.com

## LIBRARY UPDATE

As our fall break comes into sight, so too does Calgary's excellent **WordFest: Banff-Calgary International Writers Festival, from October 9-14**. This is a remarkable opportunity for everyone to come and listen to an author whose books they've enjoyed, or to drop in to listen to an author who you're curious about, and who just may become a new favorite. Check out [www.wordfest.com](http://www.wordfest.com) for more information.

Collection Development in our school library follows national school library guidelines. Books are evaluated and selected based upon specific criteria, should support the Alberta Programs of Studies and the CSS mission statement, and are often in response to student requests and recommendations. More details will be posted on the library website soon.

Libraries value books and online sources of information. An information literate person knows when to check for

information in books, and/or when to turn to an online source for information. The Alberta Learning Website continues to offer an excellent online reference centre. Students accessing the website from home ([www.albertalearning.ca](http://www.albertalearning.ca)) need to remember the **user i.d. is LA362, and the password is 8261**. Once on the site, look for the dark blue icon with ORC, and enter that way.

For parents and students two other websites worth exploring are related to Canadian media awareness and media literacy issues and criteria: [www.adbusters.org](http://www.adbusters.org) and [www.mediaawareness.ca](http://www.mediaawareness.ca).

As always, your questions and feedback are welcome. Please feel free to contact me at [donna.a@calgaryscience.school.com](mailto:donna.a@calgaryscience.school.com).

*Donna Johnson Alden*  
Teacher-Librarian

## ART NEWS

Students, we are now under way with the potter's wheel and clay at noon on Tuesdays. Spots are filling up but if you're interested please see me - there are a few dates remaining. The art club is also up and running on Wednesdays.

If you're a member of another art club but have time at noon on Wednesdays, please feel free to come and help out in room 14. Below is the current noon art schedule:

### Monday

Firing and loading/unloading the kilns

### Tuesday

Potter's wheel at noon recess  
Two people - one per wheel

### Wednesday

Art club, various activities

### Thursday

Supervision at noon - no art room activities

### Friday

Clean clay wheels/kilns  
Load/unload kilns

There is no potter's wheel in December as I'm using that time to fire all clay pieces that need to be taken home before the winter break. Clay projects to be fired don't need to be glazed right away but do need a minimum of two weeks drying time.

Please feel free to contact me, at [steve.s@calgaryscienceschool.com](mailto:steve.s@calgaryscienceschool.com)

*Steve Szabo*  
Art Teacher

**"IT'S NEVER JUST AN ORDINARY DAY!"**

**October 2007 • Issue 2 • Volume 5**

## CAMP SWEET IS SO SWEET!

When our classes went to Camp Sweet we started out with a long bus ride. When we arrived, we set up our tents and were called in for lunch. Every lunch was different as we all brought our own lunches.

After lunch, half of us went to the wetlands and the other half played team building games. When we were done, we switched activities. At the wetlands, we had a fun time catching and observing wetland bugs.

An hour later, it was free time! Some of us ran around and some of us spent time in our tents. Then came supper. It was beef on a bun and salad. YUM! Dessert came later. We had cookies and fruit salad.

After dessert, the groups split up again. One group did crafts, and the other played Capture the Flag. The group that did a craft made little water bugs. Then we switched activities.

Then it was time for campfire. We sang songs and shared our skits. They were very funny! It was finally time for bed. We were all tired and knew we still had a long day ahead of us.

When we woke up the next morning, we started packing and put our bags on a tarp. Then it was time for breakfast. We had pancakes and sausages. It was really good! People kept going back for more food.

After breakfast, two of the groups went to the wetlands and two groups stayed back at camp. It started raining and hailing! Oh no! For lunch we had roasted hot dogs in the rain. Then we went up to the tipi for one last campfire and to get out of the rain. After a long fun trip we boarded the bus and returned home.

Goodbye Camp Sweet!

*Shaina F. and  
Sara H. 5.1/5.2*

## A GRADE 5 PERSPECTIVE

Although this was our third time at Camp Sweet it was by far the best. We were able to do many activities including, leg wrestling, a birthday activity, some Japanese games and looking at bugs.

Campfire was the best part because Mr. Textor is almost as good as Mr. Sweet at singing songs and having fun.

Although it rained a lot we still had a lot of fun!

Thank you to all of our grade five teachers for taking the time to take us to Camp Sweet this year. We are now super campers!

*Ashika T. and Samantha H.  
5.3/5.4*



**OUTDOOR ACTIVITY CENTRE AND FUNDRAISING UPDATE**

**Design**

The organizing committee met with a landscape architect who is helping develop the overall concept and plan for our outdoor activity centre. The goal of the OAC project is to develop a space that is more than a playground and which will encourage creative, active play for our middle school population, while at the same time providing a space that the community residents can access as a family-friendly space.

The design stage is a vital stage in successfully meeting our goal. The playground structure itself has been finalized and is based on the feedback we received from students, teachers and committee members. We are presently focusing on how we will incorporate the fantastic playground structure into the larger outdoor activity space. Stay tuned

to next month's Spectrum for more on the design of the OAC.

**Fundraising**

Our fundraising total is presently at approximately \$64,000, but this figure does not include the money raised through sales of the Student Union Ticket Paks (SUTP). The SUTP fundraiser was a very successful one and we are presently tabulating the results. We have a couple of ongoing fundraisers that will continue to contribute to our total monies raised throughout the year, including the grocery card program and the Husky/Mohawk cards. Of course, we also have our Fall Social and Silent Auction, which will be our main OAC fundraiser this year.

The OAC Planning Committee

**OAC FALL SOCIAL & SILENT AUCTION - OCTOBER 20**

Order your tickets now! The Social promises to be a fun-filled way to connect with other CSS and Lakeview community members. See all the details on the back page of this issue.

We are currently gathering silent auction items and door prizes and already have a few impressive items available, including a fly along in the HAWC helicopter! We are also accepting donations for the gift baskets, so please contact one of the representatives listed below if you are able to help out this way.

Class	Name	Theme	Phone #	E-mail
4.1, 4.2 4.3, 4.4	Myma B. Julie M.	Winter Sports Halloween		
5.1, 5.2 5.3, 5.4	Camille M. Cassandra R.	Weekend Getaway Movie Night		
6.1, 6.2 6.3, 6.4	Laura Gene P. Drue R.	Gourmet Cooking Fitness & Lifestyle		
7.1, 7.2 7.3, 7.4	Shelley J. Diane H.	Books & Music Coffee & Choc.		
8.1, 8.2 8.3, 8.4	Alexa T. Julie M.	Handyman & Spa Christmas Time		
9.1, 9.2 9.3, 9.4	Deb F. Cassandra R.	Wine & Cheese Friday Night Teen		

**PARENT INFORMATION SESSIONS**

**Sept. 26**  
**Brain-based Learning**  
**Featuring Dr. Deb Skaret**

**Oct. 24**  
**Internet Safety**  
**Scott Petronech and Phil Butterfield**

**Nov. 7**  
**High School Orientation**  
**for Grade 9 Parents**  
**and Students**  
**(held in the gym)**

**Dec. 5**  
**Homework, Organization**  
**and Study Skills**  
**Phil Butterfield**

*Unless otherwise noted,  
all sessions begin at  
7pm in the CSS library.*

**Please RSVP to  
phil.butterfield@  
calgaryscienceschool.com**

**TRANSPORTATION UPDATE**

The Transportation Committee has completed its revision of the bus routes. All requests were looked at very carefully but not all could be accommodated given the resources we have. We want to thank the route coordinators who took time to plan and test-drive the routes.

**Update Bus Riders’ Names**

Due to the safety issues, now that the final routes have been determined, we would like to ask parents to inform the school if your child is using a different stop than the one designated. If we do not update Southland with the correct stop, your child may not be allowed to get on the bus.

**Be at the Bus Stop Five Minutes Early**

We would like to remind you to ensure your child is at the bus stop five minutes prior to the scheduled time. The bus will leave the stop at the designated time regardless of whether or not the riders are there.

**Late Bus**

We will be monitoring arrival times for all the routes. Although we make every attempt to ensure the buses arrive at the school on time, we all know that Calgary traffic is beyond our control. We ask that you discuss a backup plan with your child in the event that the bus is late.

**Bus Delay Notification System**

Again, we strongly encourage all parents to sign up for the bus delay notification system at the CSS website. You can be notified by email and text messages on your cell phone for any delay. If you signed up last year, you need to re-register again this year to receive the messages. Alternatively, you can check the school website for any delay before you send your children to the bus stop.

**Drivers**

As attested by Route 4, a permanent driver is so important in ensuring good service. In the past two weeks, Route 4 experienced no driver in the am and 20 minute delay to service in the pm. Fortunately, as of Sept 18, Route 4 has a permanent driver! Again, we want to remind all parents to discuss bus rules with their children to ensure that student behaviour is not a reason for a driver to leave.

We thank you for your patience and understanding as we continue to improve our bus services. If you have any questions, please feel free to contact us at [transportation@calgaryscienceschool.com](mailto:transportation@calgaryscienceschool.com)

*Iris Hau and Margaret Mills*  
Co-Chairs, Transportation Committee

**SEPTEMBER PHOTOS**



**SCHOOL COUNCIL CORNER**

Welcome back to another school year! As parents we are probably all glad to return to a little bit of normalcy in our households. We have survived the first month and field trips, and the October week off is just around the corner. Here’s hoping for a safe and happy school year and thanks in advance to the school teachers and administrators who help our kids learn and grow.

The first School Council meeting was held on Wednesday, September 6 and we had 10 people participate. Thanks to those people for showing up and please consider coming out to a future School Council Meeting. Meetings are held the first Wednesday evening of each month. We are still looking for a volunteer to fill the Secretary position so if you’re interested and can help out, please let us know.

It’s great to see people supporting the fundraising for the OAC and thanks to all for your generosity and support of this project. A special thank-you to Jackie Stewart, Deb Foley and the rest of the OAC Committee for their tireless efforts and enthusiasm. A special thanks as well to the Transportation Committee who spend hours working on getting our kids to school safely and on time whenever possible. We appreciate your efforts as well!

At the October meeting we will discuss the School Council Budget, Student Representation on the Council and other interesting items, including reports from the various committees.

*Joel Perry*  
School Council President

**PHYS. ED UPDATE**

**Upcoming Events**

**Senior volleyball** games are starting. For more information check out: [www.leaguelineup.com/welcome.asp?url=calgaryathletics.com](http://www.leaguelineup.com/welcome.asp?url=calgaryathletics.com)

The **cross country running** meet is set for October 3. All ages are welcome to participate.

The **wrestling club** will start on Tuesday and Thursdays beginning Nov 5 and Mr. Schmeichel will be the coach. Grade 7-9 welcome.

**What’s happenin’ in the gym?**

Mr. Schmeichel’s students made play books for football. Miss Olson’s grade four and five classes are making all-star videos for parents to see at conference time!

**Intramurals:**

The Stamps, Eskimos, Roughriders and Lions are having fun playing in intramurals. Stay tuned...

The senior and junior volleyball teams have been chosen. Good luck to all those who represent our school. The coaches are as follows:

- Senior boys: Mr. McNab**
- Senior girls: Mr. Neufeld & Miss Olson**
- Junior Boys: Mr. Sonico**
- Junior Girls: Mr. Krar**

Thanks to all our great coaches!

**SOME HEALTHY HINTS!**

**Go Nuts!** Get more fibre by adding canned beans or a handful of nuts to your salad.

**Shake it!** Dance with your children or on your own.

**Keep it Clean!** Floss every day.

**Bend it!** Buy a soccer ball and kick it with your kids or a neighbour.

**Get Zen.** Try a yoga class.



Grade 5.1 is awesome at dodgeball, hollandball and bodyball!

## BEST TRIP EVER! GRADE 9 BAMFIELD TRIP: TEACHERS' REPORT

The grade nines and their supervisors got to spend five days in paradise and we are all so grateful for the opportunity to visit Bamfield and experience all it has to offer. The weather was absolutely perfect – no rain and nothing but sunshine and warm weather. Those of us who didn't pack shorts and t-shirts wish we had! The weather, in fact, was so nice that the only call for rain gear was during our West Coast Fashion Parade (put on Wednesday night) when we all dressed up in our finest rain gear and walked the catwalk.

We spent hours exploring the ocean and the rain forest and all the life that calls these places home. Students were able to study tide pools, hold sea stars and sea cucumbers in their hands, conduct experiments with scallops and wave hello to sea lions. One group was even lucky enough to get up close to a humpback whale!

One special privilege our Bamfield students got to have was paddling a traditional H'yuaat First Nations whaling canoe out in to the ocean and then back again. We were also treated to a tour through their carving shed and we got to learn a traditional rowing chant.

The students learned so much that at times it was hard to tear them away from our activities and lectures. Imagine 45 students on the sandy shores of Pachina Beach having a debate over the advantages and disadvantages of being a night feeding bird and you will get some idea of how rich and stimulating the students found their environment. Throughout the entire trip, the supervisors heard again and again how fabulous our kids were (something we knew all ready). The people at Bamfield were so appreciative of how keen the students were to learn all they could about the ocean.

Of course, jammed in with all the learning was all the fun we had. Some of

our students were even able to take a little (unexpected) dip in the ocean. We built sand castles and took time out to soak up all of the sunshine.

What a fantastic trip and what a fantastic way to start the year. Things could not have gone better and the teachers are so proud of our students. Even on the way home, the people at WestJet couldn't stop raving about how well-behaved our students were. The flight attendants said they had never had such a well-behaved group of teenagers fly with them.

We were so lucky to have our West Coast experience. The learning, laughter and friendships that were forged will do much to enrich our classroom environment at CSS. We would also like to thank our parent volunteers, Mr. Mills, Mrs. Knorren, Mrs. Ratke, Mr. Shibley and Mr. Comber for all of their hard work. And thank you Mr. Lonsberry for coming along to help us out, too.

*Mrs. Woodard, Mr. Doehler,  
Ms. Shergill and Mr. Hogg*

## BAMFIELD

Bamfield was one of the best trips at CSS, because it was jam packed with many activities starting from waking up at 6:30 in morning all the way until 8:30 at night.

Not only were the activities great, the food was amazing. For once we didn't have to cook food or clean dishes! We have never been on a boat so many times in our lives; we probably took a boat almost every day. Whether it was to go across the bay, or out to the sea to see sea lions, thankfully no one got too sea sick and threw up all over the place.

When bed time came everyone of course didn't go to bed on time, and talked for hours. You could hear the girls loud and clear if you went in the hallways. That's probably why the walls are paper thin; so teachers can catch you talking!

For all those who are waiting to be in grade nine, you will absolutely love the experience at Bamfield. You will get to do things you will probably never get to do at school like hold a real starfish, or get your hand stung by a sea anemone or splash in the ocean, or feel the cool ocean breeze.

*Ashley and Chloe 9.1*



## MY FIRST IMPRESSIONS OF BAMFIELD

"Sarah! Wake up! We're here!" I could vaguely make out Linda's excited voice through the pounding rhythm of Fall Out Boy (best band ever!).

"Huh?" Groaning, I tentatively eased myself out of a very awkward position between two dusty and morbidly colored bus seats.

"C'mon sleepyhead. I can see Bamfield."

"Bamfield? We're there already? O.K., wait. Let me rephrase that; Bamfield? Woo-hoo!"

"What? Where?" I followed Taylor's pointing hand and my lips parted in a smile.

Quickly (though still groggily) I swung myself over to their seats and squished in next to them peering out the window.

"I don't see anything."

Behind my back I could sense Linda and Taylor sharing a look; the look that says, "That's why you shouldn't sleep on the bus for two hours." Hey, they could cut me some slack.

"There." Linda moved my head over ever so slightly. Ah, now I see it.

What I was looking at appeared to be a rather large building nestled deep into a hill, walled in on all sides by enormous trees. They were so tall it was as if their branches were one with the sky.

Hurriedly, I jumped back over to my seat and put on my shoes.

"Taylor, could ya pass my backpack?" Taylor threw over my blue and black carry on. Carefully I caught it and began to restuff my scattered belongings. Across from me, Linda and Taylor began to do the same.

Once we were finished we again crammed into two seats. For the remaining ten minutes of the bus ride left until we reached our destination it felt like the longest ten minutes of my life. Seriously, the bus driver could have gotten a ticket for going too slow. Okay, okay maybe I'm just impatient.



"I can't wait to see our dorms!" Taylor said to me.

"Me, too, though I'm really looking forward to a proper washroom." Together we burst out laughing.

At long last, the bus driver stopped the bus and began to back up. In a single movement the whole bus was on their feet only to be told by to "take a seat" by Mr. Doehler. Glancing around I could see the many impatiently excited expressions of my friends and peers. I knew that we were all sharing the same thought; let me off this bus!!!

I was brought out of my reverie by (once again) Mr. Doehler giving us some sort of instruction. "All right everyone! I know you're excited, but we have to wait until the bus is at a complete stop." At that moment, the bus stopped and everyone stood up again.

"Sit down! Everyone be quiet! People at the back, BE QUIET!" This attempt at control went on for some time until the herd of grade nines calmed down.

"Okay everyone, the luggage is going to be unloaded onto the ground on either side of the bus..." Okay, hurry it along Mr. Doehler, ..." Please be conscious of other people..." Then, "Proceed up to the cabins." FINALLY!

I looked up at Linda and we both prepared to cut into the stream of people passing us by. However, we stopped

at a signal from Taylor. "Wait. If we're off last it will be easier to find our luggage!" Oh! I guess that makes sense.

Patiently we sat back down and eagerly motioned on a gentlemen who stopped to let us in. As the last stragglers stepped off the bus, we slung our packs over our shoulders, careful not to knock out one another, and shakily walked down the aisle of the bus, stretching out our cramped legs as we went.

I stepped off the bus and filled my lungs up with air. But not just any air. In my one breath I could smell the salt of the sea and the deep, damp, dark of the surrounding rainforest. I could feel my soul lifting, my heart began to beat faster, beating to the rhythm of the ocean's tide. I could sense a wild seclusion here, an isolation from the outside world you just wanted to be part of. I felt so light and happy. Yet so heavy and solemn.

So this is Bamfield.

I opened my eyes and I knew this was not going to be like any other camp trip before.

Smiling, I moved off to get my luggage.

So began Bamfield.

*Sarah C. 9.2*

## OCTOBER 2007

30	Day 6	1	Day 1	2	Day 2	3	Day 3	4	5	6	
	Picture Day Grade 8 Leaves on Circle Tour (return Oct. 5) OAC Meeting 7pm		4.1/4.2 Landfill Field Trip Cross-country Running Meet		4.1/4.2 Landfill Field Trip School Council Meeting		Grade 8 Returns from Circle Tour		PD Planning Day (no classes)		
7	8	9	10	11	12	13	<b>FALL BREAK</b>				
14	Day 4	15	Day 5	16	Day 6	17	Day 1	18	Day 2	19	20
					Grade 5 Hep. B Immunizations					Fall Social & Silent Auction	
21	Day 3	22	Day 4	23	Day 5	24	Day 6	25	26	27	
	Grade 6 Jumping Pond Field Trip 6.1/6.2		Grade 6 Jumping Pond Field Trip 6.3/6.4 Board Meeting 5:30pm		Parent Info Session on Internet Safety		Picture Re-takes		PD Planning Day (no classes)		
28	Day 1	29	Day 2	30	Day 3	31					
	Grade 6 Science Centre Sky Show 6.3/6.4				Laser Band				Grade 6 Science Centre Sky Show 6.1/6.2		

Check out the full colour Spectrum at [www.calgaryscienceschool.com](http://www.calgaryscienceschool.com).

## NOVEMBER 2007

					Day 4	1	2	3			
4	Day 5	5	Day 6	6	Day 1	7	Day 2	8	Day 3	9	10
					Grade 9 High School Orientation  School Council Meeting		Remembrance Day Assembly		Organizational Planning Day (no classes)		
11	Day 4	12	Day 5	13	Day 6	14	Day 1	15	Day 2	16	17
18	Day 3	19	Day 4	20	Day 5	21	Day 6	22	23	24	
	Report Cards go home						Theatre Prospero Performance  Student Led Conferences 4-8pm		PD Planning Day (no classes)  Student Led Conferences 8am - 1pm		
25	Day 1	26	Day 2	27	Day 3	28	Day 4	29	Day 5	30	
									Senior Volleyball Playoffs	Senior Volleyball Playoffs	

Check out the full colour Spectrum at [www.calgaryscienceschool.com](http://www.calgaryscienceschool.com).